



Missions, Vision & Values 2025-2030

Mission: *Central Community College maximizes student and community success.*

Our Vision: *To be a leader in education through advancement in:*

- Student achievement of their educational goals through quality education led by dedicated, qualified faculty and staff, creating pathways to employment and continued learning, and a positive return on investment for students and the community.
- Preparation of Nebraska's skilled workforce through expanded work-based learning partnerships and entrepreneurship opportunities, supported by modern facilities, technology, and engaged alumni.
- Collaboration with public and private entities to develop innovative solutions that address the evolving needs of current and potential Nebraskans.

Desired Outcomes of all CCC Students:

- 1. Completers:** skilled, knowledgeable and independent lifelong learners who possess the work ethic and communication skills necessary for successful completing their college educational goals.
- 2. Critical thinkers:** innovative problem solvers who are adaptable, inquisitive and prepared for their future in an interconnected global society.
- 3. Contributors:** accountable, motivated and collaborative leaders who make a positive difference in their professions and communities.



Three Impact Initiatives for 2025-2030:

Outreach for Adult Learners:

Advance the education of the population CCC serves through convenient access to educational programs and support services. By leveraging existing programs and tailoring their delivery to meet the needs of adult learners, this population will have expanded opportunities to complete educational courses, programs of study and industry-recognized credentials. Programs and support services may be offered in alternative formats, short-term or accelerated sessions, and at times to assist with award completion.

Career Aligned Transfer Readiness:

Boost student enrollment and completion of degrees by aligning our awards with career paths and updated general education standards of Nebraska's four-year universities and state colleges. The initiative includes reviewing and revising





general education requirements and introducing career-aligned transfer degrees. Innovate and develop new offerings, such as a 30-credit diploma in an academic transfer discipline, and focused transfer degrees aim to improve degree completion and position CCC as a leader in student-centered, transfer-ready education. Advising and student-focused communication is essential as students complete their credentials and transfer efficiently.

Telling Our Story:

Refine a shared identity with our internal and external community through nurturing personal connections to CCC through increased story telling. CCC's stories should capture qualities that define CCC's students, employees, and communities. Through intentional communication, both internal and external partners will share compelling stories that encourage others to unite with us to further the college's mission of maximizing student and community success.

Our Values: ASPIRE

Access: Ensuring access to quality instruction by using multiple delivery methods and providing support services at locations across Central Nebraska.

Student Success: Serving the needs of all students by creating a learner-centered environment that promotes student development, and completion of educational goals.

Partnerships: Fostering lifelong learning by preparing students for success in an interconnected society through mutually beneficial collaborations that provide a meaningful return on time and resources.



Innovation: Developing and implementing new programming, services and technologies that meet constituents' needs, enhancing institutional efficiencies, and making learning more accessible, engaging, and efficient.

Responsibility: Using data including stakeholder input to make responsible decisions that serve students' best interests, align with stewardship of taxpayer dollars and enhance opportunities for continuous advancement of student and community success.

Engagement: Exhibiting leadership and excellence in postsecondary education through successful student outcomes, a positive work environment, and demonstrated ethical and professional standards.

