



2023-2024 Graduate Outcomes Report

Columbus | Grand Island | Hastings

Holdrege | Kearney | Lexington | Ord



Graduate Outcomes Report

Central Community College graduates continue to do well pursuing their post-CCC interests. Graduates of our career and technical education programs are successful in the job market, and our academic transfer graduates are successful as they continue their education at four-year colleges.

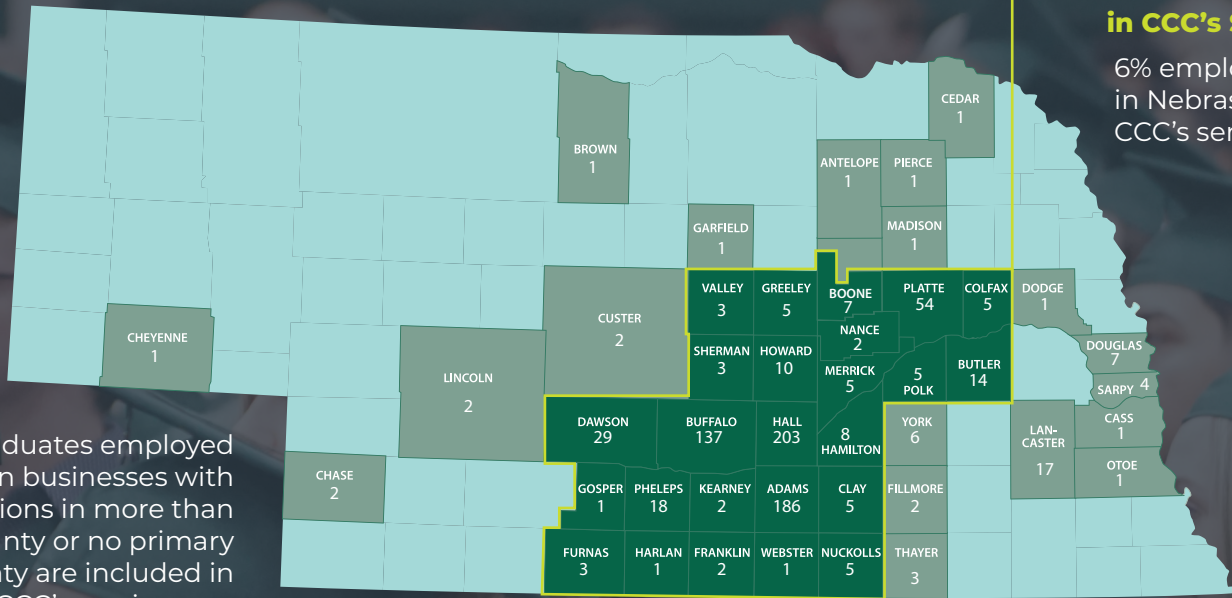
Data for the 2021-22 CCC graduates are the most recent available, as it allows time for students to become employed after graduation and that data to be reported.

For questions regarding the data, please contact the institutional research department at 308-398-4222, Ext. 7387.

Central Community College is accredited by the *Higher Learning Commission*

CCC graduate snapshot

2021-22 Graduate Full-Time Employment by Location



94%

in CCC's Service Area

6% employed full-time in Nebraska outside CCC's service area.

243 graduates employed in businesses with locations in more than one county or no primary county are included in CCC's service area

Top Hourly Wages

- \$35.78 Mechatronics
- \$32.07 Nursing Education (ADN)
- \$28.66 Paramedicine
- \$26.69 Dental Hygiene
- \$26.22 Heavy Equipment Operator
- \$25.89 Truck Driving
- \$25.14 Heating, Air Conditioning and Refrigeration
- \$24.24 Advanced Manufacturing Design Technology
- \$23.76 Diesel Technology

87%

of grads
employed full-time or continuing education

2,601 Awards

(degrees, diplomas, certificates)

were awarded to 1,493 unduplicated recipients

(Source: 2021-22 CCC enrollment report)

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Brandon Piersol

Brandon Piersol first began welding while serving a tour of duty for the U.S. Army in Iraq. He was a welder in the maintenance platoon from 2005 to 2006, and two years later, he was dispatched to Africa to assist in the building of gated communities for schools. Upon retiring from the military in 2015, Piersol went to work for Schroeder Machine shop in Shelton.

Born in North Platte and raised in Lincoln, Piersol holds two degrees from Central Community College. He

first graduated with an associate of science degree in welding technology in 2018. While he earned his degree, he worked as a welding lab assistant be-

fore moving to an adjunct instructor the next year. Then in 2020, Piersol was named a full-time welding technology instructor.

While instructing full-time, Piersol pursued a steel drafting degree at CCC by taking one or two courses each semester. He said the combination of working full-time and pursuing a degree part-time was quite a test of his time management skills, but he persisted and graduated in May 2023. Piersol said given his experience as a nontraditional student, he wants people who might be hesitant to return to school to know that if he can do it, so can they.

“Go for it. Don’t be scared of it,” said Piersol. “Education is never a bad thing. CCC is a wonderful place to earn a degree. Don’t hesitate. It will work out in the end.”

Piersol said he enjoys working at CCC and watching the students go out into the world and have a great future.

“Someone is putting their trust in me to help them learn a skill or trade that will support their families for years to come,” Piersol said. “I can’t think of a more important or rewarding responsibility.”

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Business, Marketing & Hospitality Management

- Administrative Assistant
- Consumer Loan Officer
- Human Resources Coordinator
- Insurance Agent
- Kitchen Staff
- Line Chef
- Payroll Specialist
- Retail Manager
- Sales Manager
- Tax Preparer

Communication & Information Systems

- Cyber Security
- Desktop Technician
- Graphic Artist
- IT Technician
- Media Support Technician
- Photographer
- Programmer
- Social Media Producer
- Software Analyst
- Web Developer

Human Services & Criminal Justice

- Chemical Dependency Technician
- Corrections Officer
- Crime Lab Technician
- Daycare Owner
- Human Services
- Medical Receptionist
- Paraeducator
- Police Officer
- Security Manager
- Vocational Rehab Specialist

Examples of Recent Graduate Positions

Skilled & Technical Sciences

- Automation Technician
- Automotive Technician
- CNC Specialist
- Collision Repair Specialist
- Commercial Driver
- Construction Foreman
- Diesel Technician
- Electrician
- Engineering Draftsman
- Heavy Equipment Operator
- HVAC Technician
- Quality Inspector
- Safety Inspector
- Welder

Health Sciences

- Dental Assistant
- Dental Hygienist
- Health Information Management
- In-Patient Medical Coder
- Medical Interpreter
- Medical Assistant
- Medical Lab Technician
- Occupational Therapy Assistant
- Practical Nurse
- Paramedicine
- Pharmacy Technician
- Registered Nurse

Environmental & Agricultural Systems

- Ag Technician
- Farm Management
- Forklift Operator
- Producer/Grower
- Sales

Central Community College (CCC) does not discriminate on the basis of race, color ethnicity, religion, sex, age, marital status, national origin, veteran status, sexual orientation, disability, or other factors prohibited by law, in matters of employment, admissions, financial aid, or other activities and opportunities as set forth in compliance with federal and state statutes and regulations.

Any person having inquiries concerning Central Community College compliance with Title II, Title IV, Title VI, Title IX, the Age Discrimination Act, and/or Section 504 should contact: Vice President of Student Success and Enrollment Services, 4500 63rd St., PO Box 1027,

Columbus, NE 68602, 402-562-1284, titleixcoordinator@cccneb.edu. Persons seeking further information concerning career and technical education offerings at Central Community College and any specific pre-requisite criteria for the various programs of study should contact: Senior Director of College Communications, 3134 W Highway 34, PO Box 4903, Grand Island, NE 68802-4903, 308-398-7355, collegcommunications@cccneb.edu.

To obtain this information in a language other than English or in an alternative format, email collegcommunications@cccneb.edu or call 308-398-7355.



Start Here

182

Academic Transfer Degrees

granted to 155 unduplicated students

Subsequent Enrollment

of 2021-22 academic transfer graduates that continued education

| | |
|-----|--|
| 40% | University of Nebraska at Kearney |
| 10% | University of Nebraska at Omaha |
| 10% | University of Nebraska-Lincoln |
| 6% | Wayne State College |
| 5% | University of Nebraska Medical Center |
| 4% | Chadron State College |
| 3% | Bellevue University |
| 2% | Bryan College of Health Sciences |
| 2% | Concordia University |
| 2% | Hastings College |
| 2% | Metropolitan Community College |
| 2% | Northeast Community College |
| 2% | Purdue University Global (IN) |
| 2% | Southeast Community College |
| 1% | Des Moines Area Community College (IA) |
| 1% | Grand Canyon University (AZ) |
| 1% | Laramie County Community College (WY) |
| 1% | Mid-Plains Community College |
| 1% | Nebraska Methodist College |
| 1% | St. Ambrose University (IA) |
| 1% | St. Cloud State University (MN) |
| 1% | University of Wyoming (WY) |

Graduate Survey Data

Ethnicity

| | |
|-----|-----------------------------------|
| 1% | American Indian/ Alaskan Native |
| 1% | Asian/ Hawaiian/ Pacific Islander |
| 3% | Black/ African-American |
| 26% | Hispanic/ Latino |
| 69% | White |
| 0% | Two or more races |
| 0% | Unknown |

Gender

49% Female 51% Male

Age

17 Youngest Award Recipient 76 Oldest Award Recipient

Employers' Satisfaction with Preparation of Central Community College Graduates

94% Satisfied/ Very Satisfied

Source: Employer Survey, 2022

Overall Satisfaction with Entire Educational Experience at CCC

92% Satisfied/ Very Satisfied

Source: Graduate Academic Experience Survey, 2021-22

Did You Achieve Your Educational Objective at CCC?

98% say yes

They have completed educational goal or are continuing education



Latrell Talley & Lexi Ramaekers

Latrell Talley had a stellar basketball career at CCC, being named to the NJCAA All-America Third Team as a sophomore. After earning an associate of arts degree in 2019, Talley had signed on to continue playing basketball at a university in his native Florida. However, he decided to stop playing basketball and put his pursuit of a four-year degree on hold.

In 2020, Talley was joined in Florida by his girlfriend, Lexi Ramaekers, who he had met at the Columbus Campus. She too had played basketball for the Raiders and had graduated with a nursing degree. Ramaekers found work in nursing and later gave birth to the couple's daughter, who is now two. In 2023, the family made the decision to move back to Columbus.

"Nebraska has always been kind of a second home to me," said Talley. "There's a lot of good people here. Lexi is from here, so she's got family here and that's awesome."

While driving back to Nebraska, Talley received a phone call from CCC head men's basketball coach John Ritzdorf asking if he might be interested in serving as his assistant coach. At first, Talley was skeptical, saying he has always been a quiet person. However, he said he saw it as a great opportunity to get back to CCC and accepted the position.

Talley said that being an assistant coach at

CCC has reinvigorated not only his basketball enthusiasm, but for CCC itself. In fact, he wouldn't mind working for CCC full-time.

"I think if I was going to be (at CCC) full-time, I would have to go back to school to get my bachelor's," said Talley. "That's something I'm looking into."

Originally from Genoa (pop. 894), Ramaekers said she had no idea what she was getting into when she moved to Florida. In fact, she described it as the biggest shock of her life. Ramaekers found nursing work in mental health and cosmetic dermatology. She is currently employed in a dermatology clinic at Columbus Community Hospital.

"I love dermatology," said Ramaekers. "I don't think I will do anything different."

"Nebraska has always been kind of a second home to me!"



Teresa Pinon

Teresa Pinon works full-time as the administrative assistant in the admissions office at the Hastings Campus. She enrolled part-time at CCC-Hastings in 2010 as an academic transfer major and graduated in December 2016.

Pinon was a nontraditional student who graduated from Hastings High School in 1997 and married soon after and had two daughters. When she returned to school, she said she had quite a lot of concerns attending class with people who were so much younger than she was.

“It was intimidating, but I feel like I had great support and great instructors,” said Pinon.

Originally from Mexico, Pinon was the only Hispanic member of her graduating class at Hastings High School. She said she is

encouraged by seeing more Hispanic people in the community and enrolling in higher education.

“The numbers are increasing each year, and not just from Hastings. Spanish speakers are coming from other cities to CCC-Hastings,” Pinon said. “I really like seeing more Spanish speakers going to school and having a better education and a better future.”

Because of the support she received and the great experience she had at the Hastings Campus, Pinon said she enjoys helping all potential students, especially adults, discover the amenities of a two-year institution.

“I feel like CCC has great opportunities for adults,” said Pinon. “I always tell them, ‘You’re not going to feel out of place because we have students of all ages. You can be taking a class with an 18-year-old, a 40-year-old and even a 60-year-old. There’s always great support and great instructors.’”

Pinon said she plans to earn a bachelor’s degree, although when and what to study is up in the air. She said one thing is for certain.

“It’s never too late to go to school,” Pinon said.

“It was intimidating, but I feel like I had great support and great instructors”

2021-2022 Graduate Success and Employment Outlook

The chart below represents the educational and employment outcomes of Central Community College's 2021-22 graduates by program area. Salary data includes income from both before and after the minimum wage changes.*

| Program/ Division | Certificate Recipients ¹ | Diploma Recipients ¹ | Degree Recipients ¹ | Total Unduplicated Recipients ² | Continuing Education ³ | Employed Full-Time ⁴ | Employed Part-Time ⁵ | Percent Employed Full-Time and/or Continuing Education ⁶ | Three-year average hourly rate for degree recipients ⁷ (2019-20, 2020-21, & 2021-22) | | |
|--|-------------------------------------|---------------------------------|--------------------------------|--|-----------------------------------|---------------------------------|---------------------------------|---|---|----------------|-----------------|
| | | | | | | | | | Low | High | Overall Average |
| Academic Transfer | | | | | | | | | | | |
| Academic Transfer | | | 155 | 155 | 106 | 75 | 60 | 86% | \$14.94 | \$18.35 | \$16.37 |
| Business, Marketing and Management | | | | | | | | | | | |
| Business Administration | 59 | 74 | 78 | 211 | 115 | 141 | 48 | 88% | \$19.09 | \$24.75 | \$21.80 |
| Business Technology | 12 | 1 | 7 | 20 | 7 | 15 | 2 | 85% | \$16.78 | \$23.72 | \$19.63 |
| Hospitality Management and Culinary Arts | 16 | 3 | 5 | 24 | 14 | 11 | 11 | 79% | \$11.33 | \$18.53 | \$15.38 |
| Communications and Information Technology | | | | | | | | | | | |
| Information Technology and Systems | 32 | 19 | 25 | 76 | 43 | 57 | 12 | 91% | \$17.63 | \$25.39 | \$21.17 |
| Media Arts | 6 | 12 | 8 | 26 | 16 | 9 | 14 | 73% | \$12.73 | \$22.70 | \$17.21 |
| Environmental and Agricultural Systems | | | | | | | | | | | |
| Agricultural Sciences | 12 | 5 | 20 | 37 | 16 | 19 | 10 | 76% | \$18.47 | \$22.03 | \$19.83 |
| Human Services & Resources | | | | | | | | | | | |
| Criminal Justice | 49 | 24 | 18 | 91 | 64 | 60 | 26 | 96% | \$17.96 | \$21.24 | \$19.54 |
| Early Childhood Education | 9 | 12 | 22 | 43 | 21 | 18 | 18 | 67% | \$10.96 | \$15.90 | \$13.22 |
| Human Services | 11 | 2 | 9 | 22 | 13 | 11 | 9 | 86% | \$13.51 | \$22.16 | \$18.00 |
| Library and Information Services* | 7 | | | 7 | 1 | 1 | 3 | 29% | \$10.64 | \$12.27 | \$11.46 |
| Health Sciences | | | | | | | | | | | |
| Dental Assisting | | 4 | 8 | 12 | 4 | 9 | 2 | 92% | \$12.47 | \$17.97 | \$15.28 |
| Dental Hygiene | | | 12 | 12 | 1 | 9 | 2 | 75% | \$23.86 | \$29.69 | \$26.69 |
| Health Information Management Services | 15 | 7 | 16 | 38 | 16 | 27 | 7 | 84% | \$16.48 | \$18.58 | \$17.54 |
| Medical Assisting | 1 | | 14 | 15 | 4 | 14 | 1 | 100% | \$15.49 | \$18.21 | \$16.72 |
| Medical Laboratory Technician | | | 9 | 9 | 1 | 7 | 2 | 89% | \$21.37 | \$23.01 | \$22.43 |
| Nursing Education - Associate Degree in Nursing (ADN) | | | 79 | 79 | 18 | 77 | 2 | 97% | \$27.38 | \$35.20 | \$32.07 |
| Nursing Education - Licensed Practical Nurse (LPN)* | | 52 | | 52 | 50 | 46 | 6 | 100% | \$18.15 | \$28.20 | \$22.59 |
| Occupational Therapy Assistant | | | 21 | 21 | 0 | 14 | 6 | 67% | \$16.55 | \$19.61 | \$17.63 |
| Paramedic | 0 | 0 | 4 | 4 | 0 | 4 | 0 | 100% | \$22.43 | \$32.95 | \$28.66 |
| Pharmacy Technician | | 1 | 1 | 2 | 0 | 1 | 1 | 50% | \$12.27 | \$15.22 | \$13.75 |
| Skilled and Technical Sciences | | | | | | | | | | | |
| Advanced Manufacturing Design Technology | 17 | 11 | 12 | 40 | 27 | 22 | 17 | 93% | \$22.73 | \$25.85 | \$24.24 |
| Auto Body Technology | 12 | 0 | 8 | 20 | 12 | 15 | 3 | 90% | \$15.33 | \$19.28 | \$17.69 |
| Automotive Technology | 39 | 12 | 10 | 61 | 41 | 40 | 15 | 97% | \$16.35 | \$18.77 | \$17.95 |
| Construction Technology | 10 | 8 | 9 | 27 | 14 | 17 | 4 | 81% | \$16.47 | \$18.80 | \$17.35 |
| Diesel Technology | 22 | 10 | 20 | 52 | 30 | 46 | 3 | 100% | \$22.70 | \$24.49 | \$23.76 |
| Drafting and Design Technology | 8 | 6 | 25 | 39 | 15 | 28 | 8 | 85% | \$17.99 | \$23.15 | \$20.34 |
| Electrical Technology | 25 | 12 | 13 | 50 | 26 | 38 | 10 | 92% | \$21.58 | \$21.95 | \$21.73 |
| Energy Technology | 4 | 2 | 4 | 10 | 5 | 8 | 1 | 90% | \$10.66 | \$32.10 | \$21.38 |
| Environmental Health & Safety | 1 | 0 | 2 | 3 | 2 | 3 | 0 | 100% | N/A | N/A | N/A |
| Heating, Air Conditioning and Refrigeration | 4 | 2 | 2 | 8 | 5 | 5 | 1 | 75% | \$24.01 | \$26.32 | \$25.14 |
| Heavy Equipment Operator Technician | | 11 | 2 | 13 | 7 | 13 | 0 | 100% | \$20.02 | \$29.87 | \$26.22 |
| Mechatronics | 24 | 8 | 16 | 48 | 22 | 43 | 3 | 98% | \$33.31 | \$38.51 | \$35.78 |
| Quality Technology | 3 | 2 | 1 | 6 | 4 | 5 | 1 | 83% | N/A | N/A | N/A |
| Truck Driving* | 63 | | | 63 | 4 | 43 | 7 | 68% | \$20.75 | \$29.76 | \$25.89 |
| Welding Technology | 41 | 28 | 36 | 105 | 53 | 69 | 23 | 82% | \$20.00 | \$24.50 | \$22.24 |
| TOTAL (duplicated for those eight students with two highest level awards in two programs) | 502 | 328 | 671 | 1,501 | 777 | 1,020 | 338 | 87% | \$20.21 | \$24.10 | \$22.19 |
| TOTAL (unduplicated) | 499 | 328 | 666 | 1,493 | 774 | 1,014 | 338 | 87% | \$20.20 | \$24.04 | \$22.18 |

Source: 2021-22 CCC Graduates (7/1/21-6/30/22), National Student Clearinghouse (NSCH) (as of 12/13/23) and Nebraska Department of Labor (as of 12/12/23).

1. If students received multiple academic awards, the highest is represented across all fields.
 2. Five students completed two degrees in the same academic year and are represented in both programs. Two students achieved a Truck Driving Certificate, along with a Heavy Equipment Operator diploma and are represented in both programs. One student achieved a Library Certificate, along with an Academic Transfer degree. At the bottom of the chart the unduplicated total line these eight students once and the duplicated total line these students are represented twice (once for each program area).
 3. Subsequent enrollment information from National Student Clearinghouse and may include employed students.
 4. Full-time employment determined based on their annual income greater than or equal to \$21,840 (considering minimum wage = \$10.50 and 40 hours of work per week for 2023 quarters 1-3) greater than or equal to \$18,720 (considering minimum wage = \$9.00 and 40 hours of work per week for 2022 quarters 2-4) and may also include continuing education students.
 5. Part-time employment determined based on their annual income less than \$21,840 (considering minimum wage = \$10.50 and 40 hours of work per week for 2023 quarters 1-3) less than \$18,720 (considering minimum wage = \$9.00 and 40 hours of work per week for 2022 quarters 2-4) and may also include continuing education students.
 6. Unduplicated across students continuing education and employed full-time.
 7. Only includes full-time employment of degree recipients using quarterly salary reports from Department of Labor (DOL) to determine average hourly rate.
- * These programs do not offer degrees, so the average hourly rate for these respective programs is either for certificates or diplomas, depending on the program.

Respective Certificate/ Diploma/ Degree is not offered for this program.
N/A Three years of data not available for average.



Career and Employment Services

Central Community College and our career and employment services (CES) staff are committed to supporting students and alumni by providing guidance on which program to choose, giving assistance with securing internships and part-time work, and providing support through the job search process at graduation and beyond. Employers with job opportunities are

connected with students and alumni through a variety of services provided by our CES staff.

For more information about posting job openings on our online job board or other services, visit cccneb.edu/ces or one of our career and employment services directors at ces@cccneb.edu.